## G52GRP Supervisor Meeting Thursday, 17.10.2013 13:00 in CS, Room B70



| Minute taker       | Janos Bana (JB)   |
|--------------------|---|
| Attendees          | Chairman: Eze Benzon (EB), Group members: Ian Knight (IK), Ali Kerr (AK), Ying Wang (YW), Supervisor: Dr Peter<br>Blanchfield (PDB) |
| Others (CC)        | Tosin Afolabi (TA)  |
| About this meeting | Our second formal meeting to plan and to clarify details about the project.   |

|                           |          |  | Owner | r      | Due  |
|---------------------------|----------|--|-------|--------|------|
| 1. Apologies              | INFO     | TA last minute on Facebook.  |       |        |      |
| 1.1                       | INFO     | AK was late. He missed his bus on the way.   |       |        |      |
| 2. Last meeting's minutes | INFO     | Read and approved.   |       |        |      |
| 2.1                       | INFO     | DONE: Curriculum has been published within the group last week.  | IK    |        |      |
| 2.2                       | INFO     | DONE: Forward the link for the GitHub repository to the rest of the group.   | ТА    |        |      |
| 2.3                       | INFO     | DONE: Group had an informal meeting on the 14/10/2013 at 4 p.m. in the CS Atrium. All members were present.  |       |        |      |
| 2.4                       | INFO     | Only EB managed to write some documentation for this meeting.  | EB    |        |      |
| 3. Roles in the group     | INFO     | Discussion: Is it necessary? How to choose roles?  |       |        |      |
| 3.1                       | IDEA     | DPB suggested to take the Belbin online personality test and then assign people to different roles. It would also help to find out what skills we need to improve as a team not just individuals.                        |       |        |      |
| 3.2                       | TODO     | Choose roles during our next informal meeting.   |       |        |      |
| 4. Version control        | DECISION | TA will be responsible for transferring data and documentation transfer from GitHub to SVN.  |       |        |      |
| 4.1                       | торо     | Everyone must do some sample pushes and pulls on GitHub or possibly on SVN to showcase their ability to do so.   | ALL   | 24.10. | 2013 |
| 5. Website                | DECISION | TA will be the administrator of the group site.  |       |        |      |
| 5.1                       | INFO     | The Chairman (EB) asked the group to see if everyone understood what to do<br>for the website as it is our next assessed task to be done. The members of the<br>group said that they were all clear on the instructions. |       |        |      |
| 6. Project milestones     | INFO     | Discussion: Is the use of a Gantt chart necessary? How to plan our time?   |       |        |      |
|                           |          |  |       |        |      |

| <b>17/10/2013</b><br>6.1   | ΤΟDΟ     | minutes.io — the best meeting tool since pen & paper*<br>Gantt chart to be included in our report.  |     |            |
|----------------------------|----------|---|-----|------------|
| 6.2                        | INFO     | By the end of Week 6 create a mod to prove that we are capable of doing so. It does not have to include mathematical calculations.  |     | 01.11.2013 |
| 6.3                        | INFO     | By the end of Week 8 have a mod that we can show to the kids and it is playable and would contain some mathematical elements.   |     | 15.11.2013 |
| 6.4                        | INFO     | By the end of Week 10 have a mod for testing with the kids.   |     | 29.11.2013 |
| 6.5                        | INFO     | By the end of Week 20 have a mod with mathematical problems, but it does not have to be collaborative at that point.  |     | 07.02.2014 |
| 6.6                        | торо     | By the start of Easter Holidays we should be able to tell if our game could be used as a learning tool to teach Mathematics to kids aged 8-11.  |     | 14.04.2014 |
| 7. Meeting with the client | TODO     | Everyone needs to fill out an Ethics Clearance/Approval Form.   | ALL | 21.10.2013 |
| 7.1                        | INFO     | DPB emailed the "client" to arrange a meeting possibly on the 21/10/2013 or 20/10/2013.   |     |            |
| 7.2                        | TODO     | Ask the "client" questions about what to include in the game from the<br>Curriculum, and how often and how much time will we be able to spend with<br>the kids.   |     |            |
| 7.3                        | INFO     | Most probably no more than 40 minutes at once will be allowed with kids.  |     |            |
| 8. Requirements            | DECISION | Number of minimum players is 2.   |     |            |
| 8.1                        | торо     | Research the optimum number of players in a game used as a learning tool.   | JB  |            |
| 8.2                        | TODO     | Decide on what version of Minecraft to use.   |     |            |
| 8.3                        | TODO     | Everyone should write some requirements until our next informal meeting.  |     |            |
| 9. Game Design             | IDEA     | Include control of visibility of items for different players in order to encourage collaboration.   | EB  |            |
| 9.1                        | INFO     | Discussion: How to implement the collaboration element in the game?   |     |            |
| 9.2                        | INFO     | DPB says that the main principles of the game of Minecraft must be kept and<br>we should think within its boundaries. There will be better and worse players,<br>but none of them should be able to accomplish a mission without the help of<br>the other(s). |     |            |
| 10. Date of next meeting   | DECISION | Next formal meeting in DPB's office at 1 p.m. on the 24/10/2013.  |     | 24.10.2013 |
| 10.1                       | торо     | Team must decide time of the next informal meeting and should meet up before the next supervisor meeting.   |     |            |